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ABSTRACT

This book is designed to provide occupational therapist and occupational therapists and assistant educators with information on the rights of higher education students with disabilities and the rights of the occupational therapy profession to uphold its standards. Chapter 1, "Legal Foundations," provides an overview of federal law, implementing regulations, and student and faculty rights and responsibilities. Chapter 2, "Investigating Existing Institutional Resources and Establishing Linkages," discusses required campus access services, campus support structures, compliance officers, and student advocacy groups. The following chapter, "Technical Standards and Essential Requirements," addresses qualified students, technical standards determination, and essential program requirements. Chapter 4, "Auxiliary Aids, Academic Adjustments, and Reasonable Accommodations," discusses test-taking accommodations, waiving course requirements, tape recorders, honoring communication choice, notetakers, alternative formats, personal services, and dissatisfaction with accommodations. Chapter 5, "Procedural Considerations," describes the dissemination and use of standards and policies, recruitment and admission, and working with individual students. Chapter 6, "Student Empowerment," discusses individual faculty strategies, and successful adults with learning disabilities. The last chapter provides information on campus, local, and regional resources. (Chapters contain references.) (CR)

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